



**Position:** DIRECTOR

Creative Arts Charter School in San Francisco, California, is seeking a dynamic, strong, and flexible Director who will help lead a staff of engaged and motivated teachers of a diverse group of kindergarten through eighth grade students in a school committed to arts-integrated, progressive education. The successful candidate will assume the role at the beginning of the 2010/2011 school year, with a start date as early as possible before that to allow for smooth transition. The Director will provide the direct educational and instructional leadership for either the middle school (grades 5–8) or the lower school (grades K–4) and will work with the Assistant Director, who will be directly responsible for the educational program for the other grades (either grades K–4 or 5–8). Fifty percent of the Director's time will involve responsibility for fund development and ensuring the financial stability of the school, and working with the Board of Directors, ensuring implementation of the school's strategic plan to achieve its educational vision. Working with the Business/Operations Manager, the Director will also be responsible for oversight of business, personnel and other operations. The Director is accountable to the Board of Directors and should be excited about working in a democratic community in which all stakeholders—students, staff, and parents—have a voice.

**Qualifications:**

- Master's Degree in Education or equivalent, with Doctorate Degree in Education desirable.
- California Teaching Credential and Administrative Credential or commitment to obtaining an Administrative Credential within the first 2 years of employment.
- Four (4) years in an educational leadership role. Charter school experience a plus, but candidates from district schools and independent schools encouraged to apply.
- Leadership skills and the personal commitment required to engage the local community and to work closely with motivated stakeholders (including a teachers' union) to manage a school that depends on the participation of all of its families.
- Experience working with diverse student populations (the CACS student body is 9.3% Latino, 20.3% African American, 42.6% white, 10.6% Asian American/Filipino, and .4% American Indian), including the ability to establish clear boundaries and high expectations for all students, and to model the teaching of self-discipline in a culturally relevant manner.
- Experience working with California's content standards and adapting them to fit a progressive, child-centered curriculum.
- Knowledge of the latest educational research, especially that related to constructivist, project-based learning and service learning, and ability to translate that research into practice.
- Excellent written and verbal communication skills, including ability to write grants and identify and meet with educational and arts funders.
- Commitment to the mission of the public charter school system focused on innovation designed to provide equitable opportunities and outcomes for all students.
- Positive references from previous employers.

**Salary & Benefits:** Competitive based on education and experience.

**How To Apply:** Interested candidates should send a cover letter, statement of educational philosophy, resume, and two letters of reference to [cacs.hiring@gmail.com](mailto:cacs.hiring@gmail.com). Detailed job description is available upon request.

**About Creative Arts Charter School:**

Creative Arts Charter School (CACCS) is a K-8 public, charter school located in the Western Addition in San Francisco. Founded in 1994, CACS offers an arts-integrated, progressive education to a diverse community of students. CACS has 12 classroom teachers and a full arts program, including an art program director, full-time music teacher, visual arts teacher and part-time dance teacher. CACS is a member of the Coalition of Equitable Small Schools and is committed to giving all students—from the underserved and underachieving to the gifted—the opportunity to explore their passions and learn and achieve. Our achievements and recognition include:

- In 2003, an 83-point increase for economically disadvantaged students (third highest in San Francisco) qualified the school to receive the highly competitive Governor's Performance Award.
- The University of Southern California's School of Education presented CACS with a certificate of recognition for our implementation of project-based learning.
- In 2007, as part of PG&E's Solar Schools grant program, CACS won a one-kilowatt solar panel installation to support science instruction on alternative energy.
- In 2008, with an API of 779, CACS exceeded its standardized test growth targets (once again).
- In June 2009, CACS served as one of two Northern California sites to offer Responsive Classroom® trainings to Bay Area teachers.

For more information about CACS see: [www.creativeartscharter.org](http://www.creativeartscharter.org)